

Harrison Alternative High School 2014-2015 Annual Education Report

April 1, 2016

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2014-15 educational progress for Harrison Alternative Education. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Harrison High School for assistance.

The AER is available for you to review electronically by visiting the following web site, www.harrisonschools.com, or you may review a copy in the main office at your child's school.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All district pupils in grades 9-12 are assigned to Harrison Alternative High School since there is only one building in this district that serves this grade span of pupils. Students may also be assigned to this building for a program offered that better meets their educational needs.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

| Goals | Progress |
|---|-----------------|
| The students at Harrison Alternative High School will be proficient in Math, ELA, Science, and Social Studies. | Making Progress |
| Harrison Alternative teachers will implement common best-practice instructional strategies focusing on improving instruction. | Making Progress |
| Teachers will participate in Professional Development on improving instruction. | Making Progress |

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

This is not applicable to our district.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The school's curriculum is available for you to review by making an appointment with the building principal. We use ACT's college and career readiness standards, and are implementing the Common Core standards.

There are no variances from the state's model.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Please see the pages following this letter for more information.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

| Parent Teacher Conference Attendance Data | | | | |
|---|--------------------------------|------------------------------------|--------------------------------|------------------------------------|
| Subgroups | 2013-2014 | | 2014-2015 | |
| | Number of students represented | Percentage of students represented | Number of students represented | Percentage of students represented |
| American Indian/ Native Alaskan | 0 | 0% | 0 | 0% |
| Asian/ Pacific Islander | 0 | 0% | 0 | 0% |
| Black, Not of Hispanic Origin | 0 | 0% | 0 | 0% |
| Hispanic | 0 | 0% | 0 | 0% |
| White, Not of Hispanic Origin | 2 | 11.5% | 1 | 10% |
| Students with Disabilities | 0 | 0% | 0 | 0% |
| Limited English Proficient | 0 | 0% | 0 | 0% |
| Economically Disadvantaged | 2 | 11.5% | 0 | 0% |

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT) 0
- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB) None
- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB) None
- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT None

If you have any questions about this report, please call the office at 989-539-7417.

Sincerely,

Jeremy T. Thomas, Principal
Harrison Alternative High School



03/11/2016

Annual Education Report
Harrison Alternative Education

M-STEP Grades 3-8

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|

No Data to Display

Annual Education Report
Harrison Alternative Education

M-STEP Grade 11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|-------------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Mathematics | 11th Grade Content | All Students | 2013-14 | 28.8% | 16.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | White | 2013-14 | 33.5% | 14.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Female | 2013-14 | 26.5% | 18.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Male | 2013-14 | 31.1% | 15.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11th Grade Content | Economically Disadvantaged | 2013-14 | 13% | 13.2% | <10 | <10 | <10 | <10 | <10 |
| Reading | 11th Grade Content | All Students | 2013-14 | 58.7% | 39.7% | <10 | <10 | <10 | <10 | <10 |
| Reading | 11th Grade Content | White | 2013-14 | 65% | 42.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 11th Grade Content | Female | 2013-14 | 62.4% | 41.8% | <10 | <10 | <10 | <10 | <10 |
| Reading | 11th Grade Content | Male | 2013-14 | 55% | 37.9% | <10 | <10 | <10 | <10 | <10 |
| Reading | 11th Grade Content | Economically Disadvantaged | 2013-14 | 43% | 38.5% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | All Students | 2013-14 | 28.4% | 17.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | White | 2013-14 | 33.4% | 18.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Female | 2013-14 | 24.6% | 14.5% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
 Harrison Alternative Education

M-STEP Grade 11

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Advanced | Percent Proficient | Percent Partially Proficient | Percent Not Proficient |
|---------|--------------------|----------------------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|--------------------|------------------------------|------------------------|
| Science | 11th Grade Content | Male | 2013-14 | 32.2% | 19.7% | <10 | <10 | <10 | <10 | <10 |
| Science | 11th Grade Content | Economically Disadvantaged | 2013-14 | 14.2% | 16.5% | <10 | <10 | <10 | <10 | <10 |

Annual Education Report
Harrison Alternative Education

Michigan Educational Assessment Program Access (MEAP - Access)

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Exceeded | Percent Met | Percent Progressing |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|------------------|-------------|---------------------|

No Data to Display

Annual Education Report
Harrison Alternative Education

MI -Access Functional Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Harrison Alternative Education

MI -Access Supported Independence

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report
Harrison Alternative Education

MI -Access Participation

| Subject | Grade | Testing Group | School Year | State Percent Students Proficient | District Percent Students Proficient | School Percent Students Proficient | Percent Surpassed | Percent Attained | Percent Emerging |
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|
|---------|-------|---------------|-------------|-----------------------------------|--------------------------------------|------------------------------------|-------------------|------------------|------------------|

No Data to Display

Annual Education Report

Harrison Alternative Education

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| All Students | Mathematics | 98.1% | 36.5% | 97.2% | N/A | N/A | N/A |
| All Students | ELA | 98.1% | 48.5% | 97.2% | N/A | N/A | N/A |
| All Students | Science | 97.5% | 22.2% | 95.9% | N/A | N/A | N/A |
| All Students | Social Studies | 97.4% | 31.8% | 94.7% | N/A | N/A | N/A |
| American Indian | Mathematics | 98.2% | 27.8% | <30 | N/A | N/A | N/A |
| American Indian | ELA | 98% | 41.5% | <30 | N/A | N/A | N/A |
| American Indian | Science | 97.8% | 17.7% | <30 | N/A | N/A | N/A |
| American Indian | Social Studies | 97.2% | 25.2% | <30 | N/A | N/A | N/A |
| African American | Mathematics | 96.5% | 13.5% | <30 | N/A | N/A | N/A |
| African American | ELA | 96.5% | 24.5% | <30 | N/A | N/A | N/A |
| African American | Science | 95.4% | 6.1% | <30 | N/A | N/A | N/A |
| African American | Social Studies | 95.2% | 11% | <30 | N/A | N/A | N/A |
| Asian | Mathematics | 99.1% | 66.3% | <30 | N/A | N/A | N/A |
| Asian | ELA | 98.7% | 70.2% | <30 | N/A | N/A | N/A |
| Asian | Science | 99% | 38% | <30 | N/A | N/A | N/A |
| Asian | Social Studies | 98.8% | 49.6% | <30 | N/A | N/A | N/A |
| Hispanic of Any Race | Mathematics | 98.3% | 23.7% | <30 | N/A | N/A | N/A |
| Hispanic of Any Race | ELA | 98.3% | 36.1% | <30 | N/A | N/A | N/A |
| Hispanic of Any Race | Science | 97.9% | 11.7% | <30 | N/A | N/A | N/A |
| Hispanic of Any Race | Social Studies | 97.5% | 20.2% | <30 | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Mathematics | 99.8% | 40.8% | N/A | N/A | N/A | N/A |

Annual Education Report Harrison Alternative Education

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|---|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| Native Hawaiian or Other Pacific Islander | ELA | 99.3% | 53.3% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Science | 99.6% | 21.9% | N/A | N/A | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | Social Studies | 99.3% | 33% | N/A | N/A | N/A | N/A |
| Two or More Races | Mathematics | 98.5% | 33.6% | < 30 | N/A | N/A | N/A |
| Two or More Races | ELA | 98.5% | 46.9% | < 30 | N/A | N/A | N/A |
| Two or More Races | Science | 98.5% | 20.1% | < 30 | N/A | N/A | N/A |
| Two or More Races | Social Studies | 98.1% | 28.3% | < 30 | N/A | N/A | N/A |
| White | Mathematics | 98.5% | 42.5% | 97.1% | N/A | N/A | N/A |
| White | ELA | 98.5% | 55% | 97.1% | N/A | N/A | N/A |
| White | Science | 98.1% | 26.6% | 95.7% | N/A | N/A | N/A |
| White | Social Studies | 98% | 37.3% | 94.3% | N/A | N/A | N/A |
| Economically Disadvantaged | Mathematics | 97.6% | 22.5% | 96.5% | N/A | N/A | N/A |
| Economically Disadvantaged | ELA | 97.6% | 33.7% | 96.5% | N/A | N/A | N/A |
| Economically Disadvantaged | Science | 96.8% | 11.7% | 94.6% | N/A | N/A | N/A |
| Economically Disadvantaged | Social Studies | 96.5% | 17.8% | 92.8% | N/A | N/A | N/A |
| English Language Learners | Mathematics | 98.6% | 20.3% | N/A | N/A | N/A | N/A |
| English Language Learners | ELA | 98.2% | 24% | N/A | N/A | N/A | N/A |
| English Language Learners | Science | 98.2% | 3.9% | N/A | N/A | N/A | N/A |

Annual Education Report
 Harrison Alternative Education

Accountability Details Subject Data

| Testing Group | Subject | State Tested Total | State Percent Proficient | District Tested Total | District Percent Proficient* | School Tested Total | School Percent Proficient** |
|----------------------------|----------------|--------------------|--------------------------|-----------------------|------------------------------|---------------------|-----------------------------|
| English Language Learners | Social Studies | 97.9% | 8.1% | N/A | N/A | N/A | N/A |
| Students With Disabilities | Mathematics | 97.2% | 21.8% | 97.8% | N/A | N/A | N/A |
| Students With Disabilities | ELA | 96.6% | 24.7% | 97.8% | N/A | N/A | N/A |
| Students With Disabilities | Science | 96.5% | 15.4% | 98.3% | N/A | N/A | N/A |
| Students With Disabilities | Social Studies | 95% | 13.9% | 95% | N/A | N/A | N/A |

Annual Education Report
 Harrison Alternative Education

Accountability Details Graduation Data

| Testing Group | Statewide | District | School |
|---|-----------|----------|--------|
| All Students | 78.6% | 84.3% | N/A |
| American Indian | 64.8% | N/A | N/A |
| African American | 64.5% | N/A | N/A |
| Asian | 89.1% | N/A | N/A |
| Hispanic of Any Race | 68.8% | N/A | N/A |
| Migrant | 63.2% | N/A | N/A |
| Native Hawaiian or Other Pacific Islander | 78.9% | N/A | N/A |
| Two or More Races | 74.2% | N/A | N/A |
| White | 82.9% | 85.0% | N/A |
| Female | 82.9% | N/A | N/A |
| Male | 74.4% | N/A | N/A |
| Economically Disadvantaged | 65.6% | 78.3% | N/A |
| English Language Learners | 68.2% | N/A | N/A |
| Students With Disabilities | 55.1% | N/A | N/A |
| Homeless | 54.0% | N/A | N/A |

* All data based on students enrolled for a full academic year.

Annual Education Report
Harrison Alternative Education

Accountability Details Attendance Data

| Testing Group | Statewide | District | School |
|---------------|-----------|----------|--------|
| All Students | 94.7% | 93.9% | 83.6% |

* All data based on students enrolled for a full academic year.



03/11/2016

Annual Education Report
Harrison Alternative Education

Accountability Status District Data

| District Name | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display



03/11/2016

Annual Education Report
Harrison Alternative Education

Accountability Status School Data

| District Name | School Name | Title 1 Status | Reading Status | Reading Score | Writing Status | Writing Score | Math Status | Math Score | Science Status | Science Score | Social Studies Status | Social Studies Score | Overall Status | Overall Score |
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|
|---------------|-------------|----------------|----------------|---------------|----------------|---------------|-------------|------------|----------------|---------------|-----------------------|----------------------|----------------|---------------|

No Data to Display

Annual Education Report Harrison Alternative Education

Teacher Quality - Qualification

| | Other | B.A. | M.A. | P.H.D. |
|--|-------|------|------|--------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the School | 0 | 1 | 1 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

| | School Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|------------------|----------------------|---------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0.0% | 0.0% | 0.0% |

Teacher Quality - Provisional

| | Certification Percent |
|--|-----------------------|
| Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification | 0% |

Annual Education Report

Harrison Alternative Education

NAEP Grade 4 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 23 | 77 | 34 | 5 |
| Male | 51 | 22 | 78 | 36 | 6 |
| Female | 49 | 23 | 77 | 32 | 4 |
| National Lunch Program Eligibility | 47 | 36 | 64 | 17 | 1 |
| Eligible | 53 | 10 | 90 | 49 | 9 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 15 | 85 | 39 | 5 |
| Black | 15 | 53 | 47 | 10 | # |
| Hispanic | 6 | 38 | 62 | 21 | 3 |
| Asian | 4 | 11 | 89 | 58 | 19 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 47 | 53 | 14 | 1 |
| SD | 88 | 19 | 81 | 37 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 5 | 42 | 58 | 16 | 1 |
| ELL | 95 | 22 | 78 | 35 | 5 |
| Not ELL | | | | | |

Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report

Harrison Alternative Education

NAEP Grade 8 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 39 | 22 | 7 |
| Male | 51 | 31 | 39 | 23 | 7 |
| Female | 49 | 34 | 39 | 21 | 6 |
| National Lunch Program Eligibility | 45 | 48 | 39 | 12 | 2 |
| Eligible | 55 | 19 | 40 | 30 | 11 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 23 | 43 | 26 | 7 |
| Black | 20 | 66 | 29 | 5 | # |
| Hispanic | 4 | 38 | 44 | 15 | 4 |
| Asian | 3 | 11 | 18 | 39 | 32 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 11 | 77 | 19 | 3 | # |
| SD | 89 | 27 | 41 | 24 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 54 | 33 | 11 | 2 |
| ELL | 97 | 32 | 39 | 22 | 7 |
| Not ELL | | | | | |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report
Harrison Alternative Education

NAEP Grade 12 Math

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 34 | 41 | 23 | 2 |
| Male | 51 | 32 | 41 | 26 | 1 |
| Female | 49 | 35 | 42 | 22 | 1 |
| National Lunch Program Eligibility | | | | | |
| Eligible | 35 | 54 | 37 | 9 | 0 |
| Not Eligible | 64 | 22 | 44 | 32 | 2 |
| Info not available | 0 | 0 | 0 | 0 | 0 |
| Race/Ethnicity | | | | | |
| White | 76 | 26 | 42 | 30 | 2 |
| Black | 14 | 68 | 27 | 5 | 0 |
| Hispanic | 5 | 58 | 33 | 9 | 0 |
| Asian | 3 | 26 | 32 | 35 | 7 |
| American Indian Native | 1 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | 1 | 0 | 0 | 0 | 0 |
| Student classified as having a disability | | | | | |
| SD | 9 | 78 | 19 | 3 | 0 |
| Not SD | 91 | 30 | 43 | 25 | 2 |
| Student is an English Language Learner | | | | | |
| ELL | 2 | 0 | 0 | 0 | 0 |
| Not ELL | 98 | 33 | 41 | 24 | 2 |

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2015 Mathematics Achievement.

Annual Education Report

Harrison Alternative Education

NAEP Grade 4 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 37 | 63 | 29 | 5 |
| Male | 50 | 39 | 61 | 26 | 5 |
| Female | 50 | 34 | 66 | 31 | 6 |
| National Lunch Program Eligibility | 48 | 50 | 50 | 16 | 1 |
| Eligible | 52 | 24 | 76 | 40 | 8 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 72 | 32 | 68 | 32 | 6 |
| Black | 14 | 66 | 34 | 9 | 1 |
| Hispanic | 6 | 49 | 51 | 17 | 1 |
| Asian | 4 | 16 | 84 | 49 | 15 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 3 | 30 | 70 | 37 | 8 |
| Student classified as having a disability | 12 | 76 | 24 | 7 | # |
| SD | 88 | 32 | 68 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 4 | 52 | 48 | 16 | 2 |
| ELL | 96 | 36 | 64 | 29 | 5 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report Harrison Alternative Education

NAEP Grade 8 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 24 | 44 | 29 | 3 |
| Male | 51 | 29 | 45 | 25 | 2 |
| Female | 49 | 20 | 42 | 34 | 4 |
| National Lunch Program Eligibility | 45 | 37 | 45 | 17 | 1 |
| Eligible | 55 | 14 | 43 | 39 | 4 |
| Not Eligible | # | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 69 | 18 | 44 | 34 | 3 |
| Black | 20 | 47 | 44 | 9 | # |
| Hispanic | 4 | 27 | 41 | 29 | 3 |
| Asian/Pacific Islander | 3 | 13 | 35 | 41 | 10 |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Two or More Races | 2 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 64 | 30 | 5 | # |
| SD | 90 | 20 | 45 | 32 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 57 | 37 | 6 | # |
| ELL | 97 | 23 | 44 | 30 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report

Harrison Alternative Education

NAEP Grade 12 Reading

| | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 26 | 5 | 27 | 5 |
| Male | 50 | 31 | 37 | 28 | 4 |
| Female | 50 | 20 | 37 | 37 | 6 |
| National Lunch Program Eligibility | 35 | 37 | 39 | 22 | 2 |
| Eligible | 64 | 19 | 36 | 38 | 7 |
| Not Eligible | 1 | 0 | 0 | 0 | 0 |
| Info not available | | | | | |
| Race/Ethnicity | | | | | |
| White | 76 | 20 | 38 | 36 | 6 |
| Black | 14 | 52 | 36 | 12 | 0 |
| Hispanic | 5 | 34 | 44 | 21 | 1 |
| Asian | 3 | 21 | 26 | 41 | 12 |
| American Indian | 1 | 0 | 0 | 0 | 0 |
| Native | 0 | 0 | 0 | 0 | 0 |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | 0 | 0 |
| Two or More Races | | | | | |
| Student classified as having a disability | 7 | 66 | 25 | 8 | 1 |
| SD | 93 | 23 | 38 | 34 | 5 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 0 | 0 | 0 | 0 |
| ELL | 98 | 25 | 37 | 33 | 5 |
| Not ELL | | | | | |

Rounds to zero

Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2015 Reading Assessment.

Annual Education Report
 Harrison Alternative Education

NAEP Participation Data

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|-------|---------|---|----------------|--|----------------|
| 4 | Math | 87 | 1.9 | 95 | 2.0 |
| | | 73 | 3.7 | 90 | 2.5 |
| 8 | Math | 84 | 3.6 | 84 | 5.2 |
| | | 76 | 3.3 | 83 | 4.0 |