

August 5, 2011

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for the Harrison Community School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact me or one of our principals for help if you need assistance.

The AER is available for you to review electronically by visiting the following web site www.harrisonschools.com or you may review a copy in the principal's office at your child's school.

The report contains the following information:

Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup

- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards

For 2010-2011, Harrison Community Schools made Adequate Yearly Progress (AYP) in English language arts and mathematics; however, all schools in the district did not make AYP. Below you will find a list of the schools not making AYP, the reasons for not making AYP and a summary of the actions underway to improve. The principal has a letter and school specific AER that will help answer your questions. These are also posted on the district and school web sites.

| School Name | Reason(s) for not making AYP | Key actions underway to address the Issues |
|------------------------|---|--|
| Harrison Middle School | Students with disabilities did not did not reach the levels required to achieve AYP in reading. | The administration and staff of the building will focus their efforts to help the students with disabilities to achieve at the levels to meet State target or above in the area of reading. The regular education staff as well as the special education staff will participate in targeted professional development to address the needs of all students but particularly the needs of the students with disabilities. The building will also participate in curriculum leadership teams and workshops. |

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|--------------------------------|---|--|
| Harrison Alternative Education | Only two students took the Michigan Merit Examination and ACT in this program. Initially the building was reported to have made AYP by the State. One of the students who took the tests, however, was not at the Alternative Education program for the full school year. Consequently, the scores of that student were removed from the AYP calculation. Unfortunately, the removal of the scores of that one student resulted in the building not making AYP. | The staff of Harrison Alternative Education and the administration will continue to work with the student population of the program to increase the scores on the ACT/MME. These staff members will participate in curriculum leadership teams along with their colleagues from the high school and will receive professional development targeted to the needs of their students. |
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The AER is an important document to use in reviewing the success of a school and a district in achieving our core mission, learning for all of our students. I would encourage you to read the report, but I would also encourage you to speak directly with you child’s principal and teachers. We believe that you, the parents, are our partners in the process of educating your children and want to include you in the process. In closing I would like to congratulate the students, and parents, and staff members of Harrison Community Schools for their efforts. We certainly have many ways in which we must continue to improve, but I have confidence that we will all do the hard work and dedicate our time to doing just that.

Sincerely,
Thomas J. House, Superintendent
Harrison Community Schools

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 03 | All Students | 2009-10 | 99% | 89.8% | 84.7% | 22.4% | 62.2% | 14.3% | 1% |
| English Language Arts / Reading | 03 | All Students | 2010-11 | 100% | 86.8% | 75.2% | 34.3% | 41% | 21.9% | 2.9% |
| English Language Arts / Reading | 03 | Black or African American | 2009-10 | <10 | 80.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | Two or More Races | 2010-11 | <10 | 86.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 03 | White | 2009-10 | 99% | 92.7% | 84.4% | 22.9% | 61.5% | 14.6% | 1% |
| English Language Arts / Reading | 03 | White | 2010-11 | 100% | 90.4% | 75% | 33.7% | 41.3% | 22.1% | 2.9% |
| English Language Arts / Reading | 03 | Female | 2009-10 | 98% | 91.9% | 83.7% | 26.5% | 57.1% | 16.3% | 0% |
| English Language Arts / Reading | 03 | Female | 2010-11 | 100% | 89.3% | 77.8% | 37% | 40.7% | 20.4% | 1.9% |
| English Language Arts / Reading | 03 | Male | 2009-10 | 100% | 87.9% | 85.7% | 18.4% | 67.3% | 12.2% | 2% |
| English Language Arts / Reading | 03 | Male | 2010-11 | 100% | 84.3% | 72.5% | 31.4% | 41.2% | 23.5% | 3.9% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2009-10 | 100% | 84.5% | 82.4% | 16.2% | 66.2% | 16.2% | 1.5% |
| English Language Arts / Reading | 03 | Economically Disadvantaged | 2010-11 | 100% | 80.2% | 71.3% | 30% | 41.3% | 25% | 3.8% |
| English Language Arts / Reading | 03 | Students with Disabilities | 2009-10 | 100% | 71% | 72.2% | 11.1% | 61.1% | 22.2% | 5.6% |
| English Language Arts / Reading | 03 | Students with Disabilities | 2010-11 | 100% | 62.1% | 46.7% | 6.7% | 40% | 40% | 13.3% |
| English Language Arts / Reading | 04 | All Students | 2009-10 | 100% | 84.1% | 77.8% | 21.3% | 56.5% | 18.5% | 3.7% |
| English Language Arts / Reading | 04 | All Students | 2010-11 | 100% | 84.1% | 74.2% | 20.2% | 53.9% | 23.6% | 2.2% |
| English Language Arts / Reading | 04 | American Indian or Alaska Native | 2009-10 | <10 | 83.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2009-10 | <10 | 68.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Black or African American | 2010-11 | <10 | 69.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 04 | Two or More Races | 2010-11 | <10 | 83.6% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 04 | White | 2009-10 | 100% | 88.9% | 78.8% | 22.1% | 56.7% | 17.3% | 3.8% |
| English Language Arts / Reading | 04 | White | 2010-11 | 100% | 88.5% | 73.6% | 20.7% | 52.9% | 24.1% | 2.3% |
| English Language Arts / Reading | 04 | Female | 2009-10 | 100% | 86.1% | 78.2% | 20% | 58.2% | 16.4% | 5.5% |
| English Language Arts / Reading | 04 | Female | 2010-11 | 100% | 87% | 76.1% | 26.1% | 50% | 21.7% | 2.2% |
| English Language Arts / Reading | 04 | Male | 2009-10 | 100% | 82.1% | 77.4% | 22.6% | 54.7% | 20.8% | 1.9% |
| English Language Arts / Reading | 04 | Male | 2010-11 | 100% | 81.3% | 72.1% | 14% | 58.1% | 25.6% | 2.3% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2009-10 | 100% | 75.7% | 77.9% | 16.9% | 61% | 19.5% | 2.6% |
| English Language Arts / Reading | 04 | Economically Disadvantaged | 2010-11 | 100% | 76.1% | 66.7% | 12.3% | 54.4% | 31.6% | 1.8% |
| English Language Arts / Reading | 04 | Students with Disabilities | 2009-10 | 100% | 58% | 41.2% | 11.8% | 29.4% | 58.8% | 0% |
| English Language Arts / Reading | 04 | Students with Disabilities | 2010-11 | 100% | 54.2% | 52.6% | 0% | 52.6% | 47.4% | 0% |
| English Language Arts / Reading | 05 | All Students | 2009-10 | 100% | 85.2% | 67.8% | 22.9% | 44.9% | 16.1% | 16.1% |
| English Language Arts / Reading | 05 | All Students | 2010-11 | 100% | 85.1% | 77.7% | 18.4% | 59.2% | 14.6% | 7.8% |
| English Language Arts / Reading | 05 | Black or African American | 2009-10 | <10 | 70.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Black or African American | 2010-11 | <10 | 71.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Hispanic or Latino | 2009-10 | <10 | 74.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | Two or More Races | 2010-11 | <10 | 85.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 05 | White | 2009-10 | 100% | 89.8% | 67.5% | 22.8% | 44.7% | 16.7% | 15.8% |
| English Language Arts / Reading | 05 | White | 2010-11 | 100% | 89% | 77% | 19% | 58% | 15% | 8% |
| English Language Arts / Reading | 05 | Female | 2009-10 | 100% | 86.8% | 60.4% | 22.6% | 37.7% | 15.1% | 24.5% |
| English Language Arts / Reading | 05 | Female | 2010-11 | 100% | 87.7% | 85.7% | 22.4% | 63.3% | 12.2% | 2% |

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 05 | Male | 2009-10 | 100% | 83.5% | 73.8% | 23.1% | 50.8% | 16.9% | 9.2% |
| English Language Arts / Reading | 05 | Male | 2010-11 | 100% | 82.6% | 70.4% | 14.8% | 55.6% | 16.7% | 13% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2009-10 | 100% | 76.6% | 66.7% | 20.2% | 46.5% | 16.2% | 17.2% |
| English Language Arts / Reading | 05 | Economically Disadvantaged | 2010-11 | 100% | 77.4% | 76.1% | 12.7% | 63.4% | 14.1% | 9.9% |
| English Language Arts / Reading | 05 | Students with Disabilities | 2009-10 | 100% | 57.6% | 46.7% | 10% | 36.7% | 23.3% | 30% |
| English Language Arts / Reading | 05 | Students with Disabilities | 2010-11 | 100% | 53% | 31.3% | 6.3% | 25% | 37.5% | 31.3% |
| English Language Arts / Reading | 06 | All Students | 2009-10 | 100% | 87.7% | 81.1% | 17.2% | 63.9% | 13.9% | 4.9% |
| English Language Arts / Reading | 06 | All Students | 2010-11 | 100% | 84% | 62.3% | 20.5% | 41.8% | 25.4% | 12.3% |
| English Language Arts / Reading | 06 | American Indian or Alaska Native | 2009-10 | <10 | 84.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Black or African American | 2009-10 | <10 | 75.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Black or African American | 2010-11 | <10 | 68.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2009-10 | <10 | 82.3% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Hispanic or Latino | 2010-11 | <10 | 75.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | Two or More Races | 2010-11 | <10 | 83.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 06 | White | 2009-10 | 100% | 91.1% | 82.1% | 17.9% | 64.1% | 12.8% | 5.1% |
| English Language Arts / Reading | 06 | White | 2010-11 | 100% | 88.8% | 61.5% | 20.5% | 41% | 26.5% | 12% |
| English Language Arts / Reading | 06 | Female | 2009-10 | 100% | 90% | 85.7% | 12.5% | 73.2% | 12.5% | 1.8% |
| English Language Arts / Reading | 06 | Female | 2010-11 | 100% | 86.9% | 60% | 23.3% | 36.7% | 30% | 10% |
| English Language Arts / Reading | 06 | Male | 2009-10 | 100% | 85.4% | 77.3% | 21.2% | 56.1% | 15.2% | 7.6% |
| English Language Arts / Reading | 06 | Male | 2010-11 | 100% | 81.2% | 64.5% | 17.7% | 46.8% | 21% | 14.5% |

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|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2009-10 | 100% | 81.1% | 77.9% | 16.8% | 61.1% | 15.8% | 6.3% |
| English Language Arts / Reading | 06 | Economically Disadvantaged | 2010-11 | 100% | 75.6% | 58.5% | 14.9% | 43.6% | 26.6% | 14.9% |
| English Language Arts / Reading | 06 | Students with Disabilities | 2009-10 | 100% | 59.9% | 62.5% | 18.8% | 43.8% | 12.5% | 25% |
| English Language Arts / Reading | 06 | Students with Disabilities | 2010-11 | 100% | 48.5% | 47.1% | 8.8% | 38.2% | 38.2% | 14.7% |
| English Language Arts / Reading | 07 | All Students | 2009-10 | 100% | 82% | 77.9% | 33.7% | 44.2% | 17.3% | 4.8% |
| English Language Arts / Reading | 07 | All Students | 2010-11 | 100% | 79% | 67.8% | 20.3% | 47.5% | 11.9% | 20.3% |
| English Language Arts / Reading | 07 | American Indian or Alaska Native | 2010-11 | <10 | 73.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Black or African American | 2009-10 | <10 | 64.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Black or African American | 2010-11 | <10 | 60% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Hispanic or Latino | 2009-10 | <10 | 71.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | Two or More Races | 2010-11 | <10 | 79.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 07 | White | 2009-10 | 100% | 87.3% | 77.8% | 33.3% | 44.4% | 17.2% | 5.1% |
| English Language Arts / Reading | 07 | White | 2010-11 | 100% | 84.4% | 69% | 20.4% | 48.7% | 10.6% | 20.4% |
| English Language Arts / Reading | 07 | Female | 2009-10 | 100% | 84.5% | 79.5% | 40.9% | 38.6% | 18.2% | 2.3% |
| English Language Arts / Reading | 07 | Female | 2010-11 | 100% | 83.3% | 68.5% | 18.5% | 50% | 14.8% | 16.7% |
| English Language Arts / Reading | 07 | Male | 2009-10 | 100% | 79.6% | 76.7% | 28.3% | 48.3% | 16.7% | 6.7% |
| English Language Arts / Reading | 07 | Male | 2010-11 | 100% | 75% | 67.2% | 21.9% | 45.3% | 9.4% | 23.4% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2009-10 | 100% | 72.4% | 77.3% | 33.3% | 44% | 16% | 6.7% |
| English Language Arts / Reading | 07 | Economically Disadvantaged | 2010-11 | 100% | 68.6% | 59% | 16.9% | 42.2% | 15.7% | 25.3% |
| English Language Arts / Reading | 07 | Students with Disabilities | 2009-10 | <10 | 48% | <10 | <10 | <10 | <10 | <10 |

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|---------------------------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 07 | Students with Disabilities | 2010-11 | 100% | 36.3% | 23.1% | 7.7% | 15.4% | 23.1% | 53.8% |
| English Language Arts / Reading | 08 | All Students | 2009-10 | 100% | 83.4% | 79.8% | 21% | 58.8% | 15.1% | 5% |
| English Language Arts / Reading | 08 | All Students | 2010-11 | 100% | 81.9% | 71.3% | 22.2% | 49.1% | 21.3% | 7.4% |
| English Language Arts / Reading | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 91% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Black or African American | 2009-10 | <10 | 70.9% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Black or African American | 2010-11 | <10 | 67.4% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | Hispanic or Latino | 2009-10 | <10 | 76.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 08 | White | 2009-10 | 100% | 86.9% | 79.1% | 20.9% | 58.3% | 15.7% | 5.2% |
| English Language Arts / Reading | 08 | White | 2010-11 | 100% | 85.9% | 72.4% | 22.9% | 49.5% | 20% | 7.6% |
| English Language Arts / Reading | 08 | Female | 2009-10 | 100% | 87.5% | 79.7% | 25.4% | 54.2% | 16.9% | 3.4% |
| English Language Arts / Reading | 08 | Female | 2010-11 | 100% | 86.1% | 77.6% | 22.4% | 55.1% | 20.4% | 2% |
| English Language Arts / Reading | 08 | Male | 2009-10 | 100% | 79.4% | 80% | 16.7% | 63.3% | 13.3% | 6.7% |
| English Language Arts / Reading | 08 | Male | 2010-11 | 100% | 77.8% | 66.1% | 22% | 44.1% | 22% | 11.9% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2009-10 | 100% | 75% | 78% | 18.7% | 59.3% | 15.4% | 6.6% |
| English Language Arts / Reading | 08 | Economically Disadvantaged | 2010-11 | 100% | 72.7% | 61.6% | 16.4% | 45.2% | 28.8% | 9.6% |
| English Language Arts / Reading | 08 | Students with Disabilities | 2009-10 | 100% | 48.6% | 53.8% | 7.7% | 46.2% | 30.8% | 15.4% |
| English Language Arts / Reading | 08 | Students with Disabilities | 2010-11 | 100% | 43% | 28.6% | 0% | 28.6% | 35.7% | 35.7% |
| Mathematics | 03 | All Students | 2009-10 | 100% | 94.8% | 93.9% | 30.6% | 63.3% | 6.1% | 0% |
| Mathematics | 03 | All Students | 2010-11 | 100% | 95.3% | 93.3% | 36.2% | 57.1% | 6.7% | 0% |
| Mathematics | 03 | Black or African American | 2009-10 | <10 | 87.7% | <10 | <10 | <10 | <10 | <10 |

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|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 03 | Two or More Races | 2010-11 | <10 | 95.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | 100% | 96.9% | 93.8% | 30.2% | 63.5% | 6.3% | 0% |
| Mathematics | 03 | White | 2010-11 | 100% | 97.1% | 93.3% | 35.6% | 57.7% | 6.7% | 0% |
| Mathematics | 03 | Female | 2009-10 | 100% | 94.8% | 89.8% | 26.5% | 63.3% | 10.2% | 0% |
| Mathematics | 03 | Female | 2010-11 | 100% | 95.3% | 94.3% | 34% | 60.4% | 5.7% | 0% |
| Mathematics | 03 | Male | 2009-10 | 100% | 94.8% | 98% | 34.7% | 63.3% | 2% | 0% |
| Mathematics | 03 | Male | 2010-11 | 100% | 95.3% | 92.3% | 38.5% | 53.8% | 7.7% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2009-10 | 100% | 91.9% | 97% | 25.4% | 71.6% | 3% | 0% |
| Mathematics | 03 | Economically Disadvantaged | 2010-11 | 100% | 92.7% | 91.3% | 28.7% | 62.5% | 8.8% | 0% |
| Mathematics | 03 | Students with Disabilities | 2009-10 | 100% | 87.8% | 100% | 16.7% | 83.3% | 0% | 0% |
| Mathematics | 03 | Students with Disabilities | 2010-11 | 100% | 88.7% | 93.3% | 13.3% | 80% | 6.7% | 0% |
| Mathematics | 04 | All Students | 2009-10 | 100% | 92.3% | 93.6% | 27.5% | 66.1% | 6.4% | 0% |
| Mathematics | 04 | All Students | 2010-11 | 100% | 91.5% | 87.8% | 15.6% | 72.2% | 12.2% | 0% |
| Mathematics | 04 | American Indian or Alaska Native | 2009-10 | <10 | 89.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2009-10 | <10 | 82.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | <10 | 81.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Two or More Races | 2010-11 | <10 | 90.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | 100% | 95.1% | 93.3% | 27.6% | 65.7% | 6.7% | 0% |
| Mathematics | 04 | White | 2010-11 | 100% | 94.3% | 87.5% | 15.9% | 71.6% | 12.5% | 0% |
| Mathematics | 04 | Female | 2009-10 | 100% | 92.9% | 94.4% | 25.9% | 68.5% | 5.6% | 0% |
| Mathematics | 04 | Female | 2010-11 | 100% | 91.6% | 89.1% | 17.4% | 71.7% | 10.9% | 0% |
| Mathematics | 04 | Male | 2009-10 | 100% | 91.6% | 92.7% | 29.1% | 63.6% | 7.3% | 0% |
| Mathematics | 04 | Male | 2010-11 | 100% | 91.3% | 86.4% | 13.6% | 72.7% | 13.6% | 0% |
| Mathematics | 04 | Economically Disadvantaged | 2009-10 | 100% | 87.8% | 92.3% | 26.9% | 65.4% | 7.7% | 0% |
| Mathematics | 04 | Economically Disadvantaged | 2010-11 | 100% | 86.9% | 84.5% | 6.9% | 77.6% | 15.5% | 0% |
| Mathematics | 04 | Students with Disabilities | 2009-10 | 100% | 80% | 78.9% | 15.8% | 63.2% | 21.1% | 0% |

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|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 04 | Students with Disabilities | 2010-11 | 100% | 77.5% | 80% | 0% | 80% | 20% | 0% |
| Mathematics | 05 | All Students | 2009-10 | 100% | 79.5% | 48.7% | 11.8% | 37% | 37% | 14.3% |
| Mathematics | 05 | All Students | 2010-11 | 100% | 79.9% | 52.9% | 11.5% | 41.3% | 41.3% | 5.8% |
| Mathematics | 05 | Black or African American | 2009-10 | <10 | 62.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Black or African American | 2010-11 | <10 | 61.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Hispanic or Latino | 2009-10 | <10 | 71% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Two or More Races | 2010-11 | <10 | 77.5% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | 100% | 84.3% | 48.7% | 12.2% | 36.5% | 36.5% | 14.8% |
| Mathematics | 05 | White | 2010-11 | 100% | 85.1% | 51.5% | 11.9% | 39.6% | 42.6% | 5.9% |
| Mathematics | 05 | Female | 2009-10 | 100% | 79.6% | 37.7% | 5.7% | 32.1% | 39.6% | 22.6% |
| Mathematics | 05 | Female | 2010-11 | 100% | 80.1% | 54.2% | 4.2% | 50% | 35.4% | 10.4% |
| Mathematics | 05 | Male | 2009-10 | 100% | 79.4% | 57.6% | 16.7% | 40.9% | 34.8% | 7.6% |
| Mathematics | 05 | Male | 2010-11 | 100% | 79.7% | 51.8% | 17.9% | 33.9% | 46.4% | 1.8% |
| Mathematics | 05 | Economically Disadvantaged | 2009-10 | 100% | 69.8% | 48% | 13% | 35% | 39% | 13% |
| Mathematics | 05 | Economically Disadvantaged | 2010-11 | 100% | 70.2% | 48.6% | 8.3% | 40.3% | 43.1% | 8.3% |
| Mathematics | 05 | Students with Disabilities | 2009-10 | 100% | 52.8% | 29% | 3.2% | 25.8% | 48.4% | 22.6% |
| Mathematics | 05 | Students with Disabilities | 2010-11 | 100% | 50.2% | 27.8% | 5.6% | 22.2% | 55.6% | 16.7% |
| Mathematics | 06 | All Students | 2009-10 | 100% | 82% | 75.4% | 28.7% | 46.7% | 19.7% | 4.9% |
| Mathematics | 06 | All Students | 2010-11 | 100% | 84.5% | 63.7% | 21.8% | 41.9% | 30.6% | 5.6% |
| Mathematics | 06 | American Indian or Alaska Native | 2009-10 | <10 | 78.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Black or African American | 2009-10 | <10 | 62.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Black or African American | 2010-11 | <10 | 68.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Hispanic or Latino | 2009-10 | <10 | 75.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Hispanic or Latino | 2010-11 | <10 | 79% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Two or More Races | 2010-11 | <10 | 82.9% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2009-10 | 100% | 87.5% | 76.1% | 29.9% | 46.2% | 18.8% | 5.1% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 06 | White | 2010-11 | 100% | 88.8% | 63% | 21.8% | 41.2% | 31.1% | 5.9% |
| Mathematics | 06 | Female | 2009-10 | 100% | 83% | 69.6% | 19.6% | 50% | 25% | 5.4% |
| Mathematics | 06 | Female | 2010-11 | 100% | 86.2% | 65.6% | 18% | 47.5% | 31.1% | 3.3% |
| Mathematics | 06 | Male | 2009-10 | 100% | 81.1% | 80.3% | 36.4% | 43.9% | 15.2% | 4.5% |
| Mathematics | 06 | Male | 2010-11 | 100% | 82.9% | 61.9% | 25.4% | 36.5% | 30.2% | 7.9% |
| Mathematics | 06 | Economically Disadvantaged | 2009-10 | 100% | 72.5% | 71.6% | 27.4% | 44.2% | 22.1% | 6.3% |
| Mathematics | 06 | Economically Disadvantaged | 2010-11 | 100% | 76.5% | 58.3% | 18.8% | 39.6% | 34.4% | 7.3% |
| Mathematics | 06 | Students with Disabilities | 2009-10 | 100% | 52.3% | 56.3% | 18.8% | 37.5% | 31.3% | 12.5% |
| Mathematics | 06 | Students with Disabilities | 2010-11 | 100% | 54.1% | 45.7% | 2.9% | 42.9% | 42.9% | 11.4% |
| Mathematics | 07 | All Students | 2009-10 | 100% | 82.2% | 85.3% | 42.2% | 43.1% | 14.7% | 0% |
| Mathematics | 07 | All Students | 2010-11 | 100% | 84.6% | 69.5% | 32.2% | 37.3% | 29.7% | 0.8% |
| Mathematics | 07 | American Indian or Alaska Native | 2010-11 | <10 | 81.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2009-10 | <10 | 62.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Black or African American | 2010-11 | <10 | 68.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Hispanic or Latino | 2009-10 | <10 | 75.3% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Two or More Races | 2010-11 | <10 | 83.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2009-10 | 100% | 87.6% | 84.5% | 43.3% | 41.2% | 15.5% | 0% |
| Mathematics | 07 | White | 2010-11 | 100% | 89.1% | 70.8% | 31.9% | 38.9% | 28.3% | 0.9% |
| Mathematics | 07 | Female | 2009-10 | 100% | 82.6% | 88.6% | 40.9% | 47.7% | 11.4% | 0% |
| Mathematics | 07 | Female | 2010-11 | 100% | 86.3% | 68.5% | 24.1% | 44.4% | 29.6% | 1.9% |
| Mathematics | 07 | Male | 2009-10 | 100% | 81.7% | 82.8% | 43.1% | 39.7% | 17.2% | 0% |
| Mathematics | 07 | Male | 2010-11 | 100% | 82.9% | 70.3% | 39.1% | 31.3% | 29.7% | 0% |
| Mathematics | 07 | Economically Disadvantaged | 2009-10 | 100% | 72.4% | 86.5% | 40.5% | 45.9% | 13.5% | 0% |
| Mathematics | 07 | Economically Disadvantaged | 2010-11 | 100% | 76.4% | 61.4% | 25.3% | 36.1% | 37.3% | 1.2% |
| Mathematics | 07 | Students with Disabilities | 2009-10 | <10 | 51.2% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Students with Disabilities | 2010-11 | 100% | 51.4% | 30.8% | 15.4% | 15.4% | 69.2% | 0% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 08 | All Students | 2009-10 | 100% | 70.3% | 64% | 38.6% | 25.4% | 24.6% | 11.4% |
| Mathematics | 08 | All Students | 2010-11 | 100% | 78% | 69.8% | 31.1% | 38.7% | 21.7% | 8.5% |
| Mathematics | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 88.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Black or African American | 2009-10 | <10 | 44.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Black or African American | 2010-11 | <10 | 56.6% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Hispanic or Latino | 2009-10 | <10 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | 100% | 77.1% | 63.6% | 37.3% | 26.4% | 25.5% | 10.9% |
| Mathematics | 08 | White | 2010-11 | 100% | 83.6% | 69.9% | 32% | 37.9% | 21.4% | 8.7% |
| Mathematics | 08 | Female | 2009-10 | 100% | 70.6% | 64.9% | 38.6% | 26.3% | 26.3% | 8.8% |
| Mathematics | 08 | Female | 2010-11 | 100% | 78.1% | 72.9% | 27.1% | 45.8% | 18.8% | 8.3% |
| Mathematics | 08 | Male | 2009-10 | 100% | 70% | 63.2% | 38.6% | 24.6% | 22.8% | 14% |
| Mathematics | 08 | Male | 2010-11 | 100% | 77.8% | 67.2% | 34.5% | 32.8% | 24.1% | 8.6% |
| Mathematics | 08 | Economically Disadvantaged | 2009-10 | 100% | 56.3% | 60.5% | 32.6% | 27.9% | 25.6% | 14% |
| Mathematics | 08 | Economically Disadvantaged | 2010-11 | 100% | 66.9% | 61.1% | 29.2% | 31.9% | 27.8% | 11.1% |
| Mathematics | 08 | Students with Disabilities | 2009-10 | 100% | 31.6% | 22.7% | 22.7% | 0% | 40.9% | 36.4% |
| Mathematics | 08 | Students with Disabilities | 2010-11 | 100% | 43.5% | 25% | 8.3% | 16.7% | 50% | 25% |
| Science | 05 | All Students | 2009-10 | 100% | 81% | 73.1% | 23.5% | 49.6% | 21.8% | 5% |
| Science | 05 | All Students | 2010-11 | 100% | 78.1% | 70.5% | 22.9% | 47.6% | 26.7% | 2.9% |
| Science | 05 | Black or African American | 2009-10 | <10 | 59.6% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Black or African American | 2010-11 | <10 | 52.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Hispanic or Latino | 2009-10 | <10 | 68.8% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | Two or More Races | 2010-11 | <10 | 77.3% | <10 | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2009-10 | 100% | 87.5% | 73% | 23.5% | 49.6% | 22.6% | 4.3% |
| Science | 05 | White | 2010-11 | 100% | 85.5% | 69.6% | 22.5% | 47.1% | 27.5% | 2.9% |
| Science | 05 | Female | 2009-10 | 100% | 81.1% | 66% | 13.2% | 52.8% | 28.3% | 5.7% |
| Science | 05 | Female | 2010-11 | 100% | 78.6% | 71.4% | 18.4% | 53.1% | 26.5% | 2% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------|-------|---|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Science | 05 | Male | 2009-10 | 100% | 80.8% | 78.8% | 31.8% | 47% | 16.7% | 4.5% |
| Science | 05 | Male | 2010-11 | 100% | 77.5% | 69.6% | 26.8% | 42.9% | 26.8% | 3.6% |
| Science | 05 | Economically Disadvantaged | 2009-10 | 100% | 70.6% | 73% | 21% | 52% | 22% | 5% |
| Science | 05 | Economically Disadvantaged | 2010-11 | 100% | 66.6% | 69.9% | 17.8% | 52.1% | 27.4% | 2.7% |
| Science | 05 | Students with Disabilities | 2009-10 | 100% | 60.7% | 61.3% | 9.7% | 51.6% | 32.3% | 6.5% |
| Science | 05 | Students with Disabilities | 2010-11 | 100% | 54.1% | 57.9% | 10.5% | 47.4% | 36.8% | 5.3% |
| Science | 08 | All Students | 2009-10 | 100% | 75.9% | 76.6% | 25.8% | 50.8% | 19.4% | 4% |
| Science | 08 | All Students | 2010-11 | 100% | 78.1% | 70.9% | 31.8% | 39.1% | 23.6% | 5.5% |
| Science | 08 | Asian, Native Hawaiian, or Pacific Islander | 2009-10 | <10 | 86.9% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Black or African American | 2009-10 | <10 | 50% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Black or African American | 2010-11 | <10 | 56.4% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | Hispanic or Latino | 2009-10 | <10 | 65% | <10 | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2009-10 | 100% | 83.1% | 75.8% | 26.7% | 49.2% | 20% | 4.2% |
| Science | 08 | White | 2010-11 | 100% | 84.1% | 72% | 32.7% | 39.3% | 22.4% | 5.6% |
| Science | 08 | Female | 2009-10 | 100% | 77% | 78.3% | 25% | 53.3% | 20% | 1.7% |
| Science | 08 | Female | 2010-11 | 100% | 79.4% | 69.4% | 30.6% | 38.8% | 26.5% | 4.1% |
| Science | 08 | Male | 2009-10 | 100% | 74.9% | 75% | 26.6% | 48.4% | 18.8% | 6.3% |
| Science | 08 | Male | 2010-11 | 100% | 76.9% | 72.1% | 32.8% | 39.3% | 21.3% | 6.6% |
| Science | 08 | Economically Disadvantaged | 2009-10 | 100% | 63.1% | 73.7% | 22.1% | 51.6% | 21.1% | 5.3% |
| Science | 08 | Economically Disadvantaged | 2010-11 | 100% | 66.7% | 65.3% | 24% | 41.3% | 26.7% | 8% |
| Science | 08 | Students with Disabilities | 2009-10 | 100% | 42.3% | 45.2% | 12.9% | 32.3% | 48.4% | 6.5% |
| Science | 08 | Students with Disabilities | 2010-11 | 100% | 44.3% | 37.5% | 6.3% | 31.3% | 37.5% | 25% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|---------------------------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| English Language Arts / Reading | 11 | All Students | 2009-10 | 99.1% | 65.2% | 60% | 1.9% | 58.1% | 20% | 20% |
| English Language Arts / Reading | 11 | All Students | 2010-11 | 100% | 63.4% | 42.7% | 0% | 42.7% | 31.3% | 26% |
| English Language Arts / Reading | 11 | American Indian or Alaska Native | 2009-10 | <10 | 59.1% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | American Indian or Alaska Native | 2010-11 | <10 | 58.2% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Black or African American | 2009-10 | <10 | 37.5% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Black or African American | 2010-11 | <10 | 34.8% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2009-10 | <10 | 50.7% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | Hispanic or Latino | 2010-11 | <10 | 49.6% | <10 | <10 | <10 | <10 | <10 |
| English Language Arts / Reading | 11 | White | 2009-10 | 99% | 71.5% | 62% | 2% | 60% | 18% | 20% |
| English Language Arts / Reading | 11 | White | 2010-11 | 100% | 70.1% | 43.7% | 0% | 43.7% | 32.5% | 23.8% |
| English Language Arts / Reading | 11 | Female | 2009-10 | 100% | 68% | 73.3% | 1.7% | 71.7% | 16.7% | 10% |
| English Language Arts / Reading | 11 | Female | 2010-11 | 100% | 66% | 50.8% | 0% | 50.8% | 33.3% | 15.9% |
| English Language Arts / Reading | 11 | Male | 2009-10 | 97.8% | 62.3% | 42.2% | 2.2% | 40% | 24.4% | 33.3% |
| English Language Arts / Reading | 11 | Male | 2010-11 | 100% | 60.8% | 35.3% | 0% | 35.3% | 29.4% | 35.3% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2009-10 | 98.4% | 48.5% | 57.1% | 1.6% | 55.6% | 20.6% | 22.2% |
| English Language Arts / Reading | 11 | Economically Disadvantaged | 2010-11 | 100% | 46.6% | 35.4% | 0% | 35.4% | 35.4% | 29.3% |
| English Language Arts / Reading | 11 | Students with Disabilities | 2009-10 | 92.3% | 23.6% | 8.3% | 0% | 8.3% | 50% | 41.7% |
| English Language Arts / Reading | 11 | Students with Disabilities | 2010-11 | 100% | 24.1% | 7.7% | 0% | 7.7% | 26.9% | 65.4% |
| Mathematics | 11 | All Students | 2009-10 | 100% | 50.4% | 43.4% | 2.8% | 40.6% | 18.9% | 37.7% |
| Mathematics | 11 | All Students | 2010-11 | 100% | 52% | 31.3% | 1.5% | 29.8% | 19.8% | 48.9% |
| Mathematics | 11 | American Indian or Alaska Native | 2009-10 | <10 | 38.8% | <10 | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - Michigan Merit Examination (MME)

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Advanced (Level 1) | % Proficient (Level 2) | % Partially Proficient (Level 3) | % Not Proficient (Level 4) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|----------------------|------------------------|----------------------------------|----------------------------|
| Mathematics | 11 | American Indian or Alaska Native | 2010-11 | <10 | 42% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2009-10 | <10 | 16.4% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Black or African American | 2010-11 | <10 | 19% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2009-10 | <10 | 33.8% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Hispanic or Latino | 2010-11 | <10 | 35.7% | <10 | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2009-10 | 100% | 57.9% | 44.6% | 3% | 41.6% | 17.8% | 37.6% |
| Mathematics | 11 | White | 2010-11 | 100% | 59.3% | 32.5% | 1.6% | 31% | 19% | 48.4% |
| Mathematics | 11 | Female | 2009-10 | 100% | 48.3% | 46.7% | 3.3% | 43.3% | 25% | 28.3% |
| Mathematics | 11 | Female | 2010-11 | 100% | 50.9% | 33.3% | 0% | 33.3% | 19% | 47.6% |
| Mathematics | 11 | Male | 2009-10 | 100% | 52.5% | 39.1% | 2.2% | 37% | 10.9% | 50% |
| Mathematics | 11 | Male | 2010-11 | 100% | 53.1% | 29.4% | 2.9% | 26.5% | 20.6% | 50% |
| Mathematics | 11 | Economically Disadvantaged | 2009-10 | 100% | 30.4% | 42.2% | 1.6% | 40.6% | 18.8% | 39.1% |
| Mathematics | 11 | Economically Disadvantaged | 2010-11 | 100% | 32.3% | 28% | 0% | 28% | 24.4% | 47.6% |
| Mathematics | 11 | Students with Disabilities | 2009-10 | 100% | 11.2% | 7.7% | 0% | 7.7% | 23.1% | 69.2% |
| Mathematics | 11 | Students with Disabilities | 2010-11 | 100% | 11.4% | 0% | 0% | 0% | 7.7% | 92.3% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 03 | All Students | 2009-10 | <10 | 76.4% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | All Students | 2010-11 | <10 | 74.7% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2009-10 | <10 | 79.3% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | White | 2010-11 | <10 | 77.1% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Female | 2010-11 | <10 | 73.5% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Male | 2009-10 | <10 | 78.9% | <10 | <10 | <10 | <10 |
| Mathematics | 03 | Male | 2010-11 | <10 | 75.3% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2009-10 | <10 | 85% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2010-11 | <10 | 82.9% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | American Indian or Alaska Native | 2009-10 | <10 | 85.2% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Black or African American | 2010-11 | <10 | 79.1% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | <10 | 88.4% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Female | 2009-10 | <10 | 83.4% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Female | 2010-11 | <10 | 80.4% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Male | 2009-10 | <10 | 85.9% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2009-10 | <10 | 71.1% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2010-11 | <10 | 71.6% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | <10 | 74.1% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2010-11 | <10 | 73.6% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2009-10 | <10 | 65.4% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Female | 2010-11 | <10 | 66.4% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Male | 2009-10 | <10 | 74.2% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Male | 2010-11 | <10 | 74.4% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2009-10 | <10 | 81.2% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2010-11 | <10 | 80.4% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2009-10 | <10 | 83.9% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2010-11 | <10 | 82.9% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Female | 2010-11 | <10 | 76.8% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2009-10 | <10 | 82.3% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2010-11 | <10 | 82.4% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2009-10 | <10 | 70.9% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2010-11 | <10 | 71% | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-------------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Mathematics | 07 | American Indian or Alaska Native | 2009-10 | <10 | 78.9% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2009-10 | <10 | 74.9% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | White | 2010-11 | <10 | 75.3% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Female | 2009-10 | <10 | 68.7% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Male | 2009-10 | <10 | 72.2% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Male | 2010-11 | <10 | 71.7% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2009-10 | <10 | 81.1% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2010-11 | <10 | 79% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | <10 | 83.9% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2010-11 | <10 | 82.1% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2009-10 | <10 | 79.4% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2010-11 | <10 | 76% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Male | 2009-10 | <10 | 82.1% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Male | 2010-11 | <10 | 80.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2009-10 | <10 | 71.8% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | All Students | 2010-11 | <10 | 68.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | American Indian or Alaska Native | 2010-11 | <10 | 91.7% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2009-10 | <10 | 78.9% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | White | 2010-11 | <10 | 75.9% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2009-10 | <10 | 75.8% | <10 | <10 | <10 | <10 |
| Mathematics | 11 | Male | 2010-11 | <10 | 70.8% | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2009-10 | <10 | 58% | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2010-11 | <10 | 56.8% | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2009-10 | <10 | 63.2% | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2010-11 | <10 | 61.3% | <10 | <10 | <10 | <10 |
| Science | 05 | Female | 2009-10 | <10 | 51.1% | <10 | <10 | <10 | <10 |
| Science | 05 | Female | 2010-11 | <10 | 51.6% | <10 | <10 | <10 | <10 |
| Science | 05 | Male | 2009-10 | <10 | 61.6% | <10 | <10 | <10 | <10 |
| Science | 05 | Male | 2010-11 | <10 | 59.6% | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2009-10 | <10 | 52.2% | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2010-11 | <10 | 44.9% | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2009-10 | <10 | 60.9% | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - MI-Access : Functional Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|---------|-------|----------------------------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| Science | 08 | White | 2010-11 | <10 | 51.8% | <10 | <10 | <10 | <10 |
| Science | 08 | Female | 2009-10 | <10 | 50% | <10 | <10 | <10 | <10 |
| Science | 08 | Male | 2009-10 | <10 | 53.5% | <10 | <10 | <10 | <10 |
| Science | 08 | Male | 2010-11 | <10 | 47.9% | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2009-10 | <10 | 70.8% | <10 | <10 | <10 | <10 |
| Science | 11 | All Students | 2010-11 | <10 | 59.2% | <10 | <10 | <10 | <10 |
| Science | 11 | American Indian or Alaska Native | 2010-11 | <10 | 62.5% | <10 | <10 | <10 | <10 |
| Science | 11 | White | 2009-10 | <10 | 78.6% | <10 | <10 | <10 | <10 |
| Science | 11 | White | 2010-11 | <10 | 70.5% | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2009-10 | <10 | 73% | <10 | <10 | <10 | <10 |
| Science | 11 | Male | 2010-11 | <10 | 59.8% | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - MI-Access : Supported Independence

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 06 | All Students | 2009-10 | <10 | 81.6% | <10 | <10 | <10 | <10 |
| English Language Arts | 06 | All Students | 2010-11 | <10 | 77.8% | <10 | <10 | <10 | <10 |
| English Language Arts | 06 | White | 2009-10 | <10 | 82% | <10 | <10 | <10 | <10 |
| English Language Arts | 06 | White | 2010-11 | <10 | 79.6% | <10 | <10 | <10 | <10 |
| English Language Arts | 06 | Male | 2009-10 | <10 | 82% | <10 | <10 | <10 | <10 |
| English Language Arts | 06 | Male | 2010-11 | <10 | 77.5% | <10 | <10 | <10 | <10 |
| English Language Arts | 08 | All Students | 2009-10 | <10 | 79.6% | <10 | <10 | <10 | <10 |
| English Language Arts | 08 | White | 2009-10 | <10 | 79.8% | <10 | <10 | <10 | <10 |
| English Language Arts | 08 | Female | 2009-10 | <10 | 83.5% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2009-10 | <10 | 88.2% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2010-11 | <10 | 85.9% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2009-10 | <10 | 90.3% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2010-11 | <10 | 88.1% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2009-10 | <10 | 87.9% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2010-11 | <10 | 86.9% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | All Students | 2009-10 | <10 | 87.4% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | <10 | 87.9% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2009-10 | <10 | 89.3% | <10 | <10 | <10 | <10 |
| Science | 08 | All Students | 2009-10 | <10 | 74.3% | <10 | <10 | <10 | <10 |
| Science | 08 | White | 2009-10 | <10 | 74.8% | <10 | <10 | <10 | <10 |
| Science | 08 | Female | 2009-10 | <10 | 82.1% | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - MI-Access : Participation

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Surpassed (Level 1) | % Attained (Level 2) | % Emerging (Level 3) |
|-----------------------|-------|---------------|-------------|-------------------|-----------------------------|--------------------------------|-----------------------|----------------------|----------------------|
| English Language Arts | 05 | All Students | 2009-10 | <10 | 62.1% | <10 | <10 | <10 | <10 |
| English Language Arts | 05 | White | 2009-10 | <10 | 62.4% | <10 | <10 | <10 | <10 |
| English Language Arts | 05 | Male | 2009-10 | <10 | 62.3% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | All Students | 2009-10 | <10 | 58.8% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | White | 2009-10 | <10 | 59.3% | <10 | <10 | <10 | <10 |
| Mathematics | 05 | Male | 2009-10 | <10 | 60.8% | <10 | <10 | <10 | <10 |
| Science | 05 | All Students | 2009-10 | <10 | 66.7% | <10 | <10 | <10 | <10 |
| Science | 05 | White | 2009-10 | <10 | 68.8% | <10 | <10 | <10 | <10 |
| Science | 05 | Male | 2009-10 | <10 | 68.6% | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|-----------|-----------|-----------|
| Reading | 04 | All Students | 2009-10 | <10 | 50.7% | <10 | <10 | <10 | <10 |
| Reading | 04 | White | 2009-10 | <10 | 52.8% | <10 | <10 | <10 | <10 |
| Reading | 04 | Male | 2009-10 | <10 | 50.8% | <10 | <10 | <10 | <10 |
| Reading | 04 | Economically Disadvantaged | 2009-10 | <10 | 49.8% | <10 | <10 | <10 | <10 |
| Reading | 06 | All Students | 2009-10 | <10 | 48.3% | <10 | <10 | <10 | <10 |
| Reading | 06 | Black or African American | 2009-10 | <10 | 39.1% | <10 | <10 | <10 | <10 |
| Reading | 06 | White | 2009-10 | <10 | 52% | <10 | <10 | <10 | <10 |
| Reading | 06 | Female | 2009-10 | <10 | 49.4% | <10 | <10 | <10 | <10 |
| Reading | 06 | Male | 2009-10 | <10 | 47.8% | <10 | <10 | <10 | <10 |
| Reading | 06 | Economically Disadvantaged | 2009-10 | <10 | 44.3% | <10 | <10 | <10 | <10 |
| Reading | 07 | All Students | 2009-10 | 100% | 52.1% | 36.4% | 0% | 36.4% | 63.6% |
| Reading | 07 | White | 2009-10 | 100% | 55.7% | 36.4% | 0% | 36.4% | 63.6% |
| Reading | 07 | Female | 2009-10 | <10 | 56.2% | <10 | <10 | <10 | <10 |
| Reading | 07 | Male | 2009-10 | <10 | 49.8% | <10 | <10 | <10 | <10 |
| Reading | 07 | Economically Disadvantaged | 2009-10 | 100% | 48.7% | 36.4% | 0% | 36.4% | 63.6% |
| Reading | 08 | All Students | 2009-10 | <10 | 58% | <10 | <10 | <10 | <10 |
| Reading | 08 | White | 2009-10 | <10 | 61.4% | <10 | <10 | <10 | <10 |
| Reading | 08 | Female | 2009-10 | <10 | 65.6% | <10 | <10 | <10 | <10 |
| Reading | 08 | Male | 2009-10 | <10 | 54.2% | <10 | <10 | <10 | <10 |
| Reading | 08 | Economically Disadvantaged | 2009-10 | <10 | 57.1% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | All Students | 2009-10 | <10 | 73% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | White | 2009-10 | <10 | 76.4% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Male | 2009-10 | <10 | 74% | <10 | <10 | <10 | <10 |
| Mathematics | 04 | Economically Disadvantaged | 2009-10 | <10 | 72.5% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | All Students | 2009-10 | <10 | 47.7% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Black or African American | 2009-10 | <10 | 46.4% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | White | 2009-10 | <10 | 49% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Female | 2009-10 | <10 | 46.4% | <10 | <10 | <10 | <10 |
| Mathematics | 06 | Male | 2009-10 | <10 | 48.5% | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Student Assessment Data - MEAP-Access

| Subject | Grade | Student Group | School Year | % Students Tested | State % Students Proficient | District % Students Proficient | % Level 1 | % Level 2 | % Level 3 |
|-------------|-------|----------------------------|-------------|-------------------|-----------------------------|--------------------------------|-----------|-----------|-----------|
| Mathematics | 06 | Economically Disadvantaged | 2009-10 | <10 | 48.1% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | All Students | 2009-10 | 100% | 47.2% | 46.2% | 0% | 46.2% | 53.8% |
| Mathematics | 07 | White | 2009-10 | 100% | 50.6% | 46.2% | 0% | 46.2% | 53.8% |
| Mathematics | 07 | Female | 2009-10 | <10 | 43.5% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Male | 2009-10 | <10 | 49.6% | <10 | <10 | <10 | <10 |
| Mathematics | 07 | Economically Disadvantaged | 2009-10 | 100% | 46.1% | 46.2% | 0% | 46.2% | 53.8% |
| Mathematics | 08 | All Students | 2009-10 | <10 | 37.4% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | White | 2009-10 | <10 | 37.6% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Female | 2009-10 | <10 | 38.4% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Male | 2009-10 | <10 | 36.8% | <10 | <10 | <10 | <10 |
| Mathematics | 08 | Economically Disadvantaged | 2009-10 | <10 | 35.2% | <10 | <10 | <10 | <10 |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

AYP Detail Data

| Student Group | Location | Subject | % Tested (Goal 95%) | % Proficient for AYP* |
|---|-----------------|---------------------------------|----------------------------|------------------------------|
| All Students | State | English Language Arts / Reading | 98.9% | 93.7% |
| All Students | State | Mathematics | 98.6% | 94.4% |
| All Students | District | English Language Arts / Reading | 100% | 86.2% |
| All Students | District | Mathematics | 99.6% | 87.8% |
| American Indian or Alaska Native | State | English Language Arts / Reading | 98.4% | 92.1% |
| American Indian or Alaska Native | State | Mathematics | 98.1% | 93.4% |
| American Indian or Alaska Native | District | English Language Arts / Reading | <30 | <30 |
| American Indian or Alaska Native | District | Mathematics | <30 | <30 |
| Asian, Native Hawaiian, or Pacific Islander | State | English Language Arts / Reading | 100.5% | 96.5% |
| Asian, Native Hawaiian, or Pacific Islander | State | Mathematics | 99.3% | 97.4% |
| Black or African American | State | English Language Arts / Reading | 96.8% | 87.7% |
| Black or African American | State | Mathematics | 96.4% | 88.9% |
| Black or African American | District | English Language Arts / Reading | <30 | <30 |
| Black or African American | District | Mathematics | <30 | <30 |
| Hispanic or Latino | State | English Language Arts / Reading | 98.8% | 91.7% |
| Hispanic or Latino | State | Mathematics | 98.1% | 93.4% |
| Hispanic or Latino | District | English Language Arts / Reading | <30 | <30 |
| Hispanic or Latino | District | Mathematics | <30 | <30 |
| Two or More Races | State | English Language Arts / Reading | 99.2% | 94.1% |
| Two or More Races | State | Mathematics | 99% | 94.9% |
| Two or More Races | District | English Language Arts / Reading | <30 | <30 |
| Two or More Races | District | Mathematics | <30 | <30 |
| White | State | English Language Arts / Reading | 99.4% | 95.1% |
| White | State | Mathematics | 99.2% | 95.6% |
| White | District | English Language Arts / Reading | 100% | 86.5% |
| White | District | Mathematics | 99.6% | 87.5% |
| Economically Disadvantaged | State | English Language Arts / Reading | 98.4% | 90.4% |
| Economically Disadvantaged | State | Mathematics | 98.1% | 91.9% |
| Economically Disadvantaged | District | English Language Arts / Reading | 100.2% | 83.1% |
| Economically Disadvantaged | District | Mathematics | 99.6% | 86.2% |
| Limited English Proficient | State | English Language Arts / Reading | 99% | 85.3% |
| Limited English Proficient | State | Mathematics | 98.2% | 91.2% |
| Students with Disabilities | State | English Language Arts / Reading | 97.8% | 72.9% |
| Students with Disabilities | State | Mathematics | 97.6% | 78.9% |
| Students with Disabilities | District | English Language Arts / Reading | 101.2% | 63% |
| Students with Disabilities | District | Mathematics | 100% | 65.8% |

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

AYP Detail Data - Graduation Rate

| Student Group | Location | Graduation Rate (High Schools only) (Goal 80%) |
|---|-----------------|---|
| All Students | State | 75.96% |
| All Students | District | 79.59% |
| American Indian or Alaska Native | State | 65.87% |
| American Indian or Alaska Native | District | <10 |
| Asian, Native Hawaiian, or Pacific Islander | State | 87.07% |
| Asian, Native Hawaiian, or Pacific Islander | District | <10 |
| Black or African American | State | 57.97% |
| Black or African American | District | <10 |
| Hispanic or Latino | State | 63.52% |
| Hispanic or Latino | District | <10 |
| Two or More Races | State | 66.55% |
| White | State | 82.04% |
| White | District | 78.87% |
| Economically Disadvantaged | State | 66.59% |
| Economically Disadvantaged | District | 74.36% |
| Limited English Proficient | State | 83.13% |
| Students with Disabilities | State | 58.68% |
| Students with Disabilities | District | 73.68% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

AYP Detail Data - Attendance Rate

| Student Group | Location | Attendance Rate (Goal 90%) |
|---|-----------------|-----------------------------------|
| All Students | State | 94.9% |
| All Students | District | 92.1% |
| American Indian or Alaska Native | State | 94% |
| American Indian or Alaska Native | District | 91.8% |
| Asian, Native Hawaiian, or Pacific Islander | State | 96.6% |
| Asian, Native Hawaiian, or Pacific Islander | District | 98.5% |
| Black or African American | State | 91.9% |
| Black or African American | District | 90.8% |
| Hispanic or Latino | State | 94.2% |
| Hispanic or Latino | District | 94.1% |
| Two or More Races | State | 94.7% |
| White | State | 95.6% |
| White | District | 92.1% |
| Economically Disadvantaged | State | 93.4% |
| Economically Disadvantaged | District | 91.1% |
| Limited English Proficient | State | 94.8% |
| Students with Disabilities | State | 93.4% |
| Students with Disabilities | District | 90.2% |

* All data based on students enrolled for a full academic year.

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Michigan Annual AYP Objectives for Reading/ELA

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 38% | | | 31% | | 42% |
| 2002-03 | | 38% | | | 31% | | 42% |
| 2003-04 | | 38% | | | 31% | | 42% |
| 2004-05 | | 48% | | | 43% | | 52% |
| 2005-06 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2006-07 | 50% | 48% | 46% | 45% | 43% | 41% | 52% |
| 2007-08 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2008-09 | 60% | 59% | 57% | 56% | 54% | 53% | 61% |
| 2009-10 | 70% | 69% | 68% | 67% | 66% | 65% | 71% |
| 2010-11 | 78% | 77% | 76% | 75% | 74% | 73% | 79% |
| 2011-12 | 86% | 85% | 84% | 83% | 82% | 82% | 86% |
| 2012-13 | 93% | 92% | 92% | 91% | 91% | 91% | 93% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Michigan Annual AYP Objectives for Mathematics

| School Year | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 11 |
|-------------|---------|---------|---------|---------|---------|---------|----------|
| 2001-02 | | 47% | | | | 31% | 33% |
| 2002-03 | | 47% | | | | 31% | 33% |
| 2003-04 | | 47% | | | | 31% | 33% |
| 2004-05 | | 56% | | | | 43% | 44% |
| 2005-06 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2006-07 | 59% | 56% | 53% | 50% | 46% | 43% | 44% |
| 2007-08 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2008-09 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2009-10 | 67% | 65% | 62% | 60% | 57% | 54% | 55% |
| 2010-11 | 75% | 74% | 71% | 70% | 67% | 66% | 67% |
| 2011-12 | 83% | 82% | 81% | 80% | 78% | 77% | 78% |
| 2012-13 | 91% | 91% | 90% | 90% | 89% | 89% | 89% |
| 2013-14 | 100% | 100% | 100% | 100% | 100% | 100% | 100% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

District AYP Status

| AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | District Improvement Status | Years in Improvement |
|-------------------------------|-------------------------------|---------------------------|------------------------------------|-----------------------------|
| Met | Met | Met | N/A | 0 |

% of Districts making AYP: 86.9%
 % of Districts in School Improvement status: 3.7%
 % of Districts in Corrective Action status: 1.3%
 % of Districts in Restructuring status: 2.2%
 % of Title I Districts making AYP: 91.2%
 % of Title I Districts in School Improvement status: 1.3%
 % of Title I Districts in Corrective Action status: 0.3%
 % of Title I Districts in Restructuring status: 1.9%

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Schools in District AYP Status

| School/ Building | Title 1 Status | AYP ELA/Reading Status | AYP Mathematics Status | AYP Overall Status | Education Yes Report Card Grade | School Improvement Status | Years in Improvement |
|------------------------------------|----------------|------------------------|------------------------|--------------------|---------------------------------|---------------------------|----------------------|
| Harrison Alternative Education | No | Met | Not Met | Not Met | No Grade | School Improvement | 1 |
| Harrison Community High School | No | Met | Met | Met | C | N/A | 0 |
| Harrison Middle School | Yes | Not Met | Met | Not Met | B | N/A | 0 |
| Hillside Elementary School | Yes | Met | Met | Met | B | N/A | 0 |
| Robert M. Larson Elementary School | Yes | Met | Met | Met | B | N/A | 0 |

% of Schools making AYP: 60%
 % of Schools in School Improvement status: 20%
 % of Schools in Corrective Action status: 0%
 % of Schools in Restructuring status: 0%
 % of Title I Schools making AYP: 66.7%
 % of Title I Schools in School Improvement status: 0%
 % of Title I Schools in Corrective Action status: 0%
 % of Title I Schools in Restructuring status: 0%

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Teacher Quality Data

| | Other | B.A. | M.A. | Ph.D |
|--|--------------|-------------|-------------|-------------|
| Professional Qualifications of All Public Elementary and Secondary School Teachers in the District | 0 | 43 | 34 | 0 |

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Teacher Quality Data

| | Certification Percent |
|--|------------------------------|
| Percentage of Public Elementary and Secondary School Teachers in the District with Emergency Certification | 0% |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

Teacher Quality Data

| | District Aggregate | High-Poverty Schools | Low-Poverty Schools |
|---|---------------------------|-----------------------------|----------------------------|
| Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers | 0% | 0% | |

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male | 50 | 22 | 41 | 30 | 7 |
| Female | 50 | 22 | 45 | 29 | 4 |
| National Lunch Program Eligibility | 43 | 36 | 47 | 16 | 1 |
| Eligible | 56 | 11 | 40 | 40 | 9 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 71 | 14 | 43 | 37 | 6 |
| Black | 20 | 52 | 39 | 9 | 0 |
| Hispanic | 5 | 29 | 51 | 19 | 1 |
| Asian Amer/Pacif Isl | 3 | 13 | 32 | 36 | 19 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 12 | 42 | 39 | 17 | 2 |
| SD | 88 | 19 | 44 | 31 | 6 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 48 | 40 | 11 | 1 |
| ELL | 97 | 21 | 43 | 31 | 5 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male | 51 | 31 | 37 | 24 | 8 |
| Female | 49 | 33 | 38 | 24 | 5 |
| National Lunch Program Eligibility | 38 | 50 | 37 | 12 | 1 |
| Eligible | 62 | 21 | 38 | 31 | 10 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 23 | 40 | 29 | 8 |
| Black | 18 | 68 | 27 | 4 | 1 |
| Hispanic | 4 | 38 | 45 | 15 | 2 |
| Asian Amer/Pacif Isl | 2 | 11 | 30 | 31 | 28 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | ‡ | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 75 | 22 | 2 | 1 |
| SD | 90 | 27 | 39 | 27 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 58 | 32 | 10 | 0 |
| ELL | 98 | 32 | 37 | 24 | 7 |
| Not ELL | | | | | |

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male | 50 | 39 | 35 | 21 | 5 |
| Female | 50 | 32 | 34 | 26 | 8 |
| National Lunch Program Eligibility | 43 | | 33 | 13 | 2 |
| Eligible | 57 | 52 | 36 | 31 | 10 |
| Not Eligible | # | 24 | ‡ | ‡ | ‡ |
| Info not available | | ‡ | | | |
| Race Ethnicity | | | | | |
| White | 71 | 28 | 36 | 28 | 8 |
| Black | 19 | 65 | 26 | 7 | 1 |
| Hispanic | 5 | 49 | 34 | 15 | 2 |
| Asian Amer/Pacif Isl | 3 | 21 | 37 | 25 | 17 |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 10 | 66 | 24 | 8 | 3 |
| SD | 90 | 32 | 36 | 25 | 7 |
| Not SD | | | | | |
| Student is an English Language Learner | 3 | 65 | 26 | 9 | 1 |
| ELL | 97 | 35 | 35 | 24 | 7 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
|---|---------------------|---------------------|---------------|--------------------|------------------|
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male | 51 | 33 | 42 | 23 | 2 |
| Female | 49 | 23 | 41 | 32 | 4 |
| National Lunch Program Eligibility | 37 | 44 | 41 | 14 | 1 |
| Eligible | 62 | 18 | 42 | 36 | 4 |
| Not Eligible | ‡ | ‡ | ‡ | ‡ | ‡ |
| Info not available | | | | | |
| Race Ethnicity | | | | | |
| White | 74 | 21 | 32 | 32 | 3 |
| Black | 18 | 54 | 37 | 9 | # |
| Hispanic | 4 | 40 | 34 | 24 | 2 |
| Asian Amer/Pacif Isl | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian | 1 | ‡ | ‡ | ‡ | ‡ |
| Unclassified | 1 | ‡ | ‡ | ‡ | ‡ |
| Student classified as having a disability | 9 | 73 | 22 | 4 | # |
| SD | 91 | 23 | 43 | 30 | 3 |
| Not SD | | | | | |
| Student is an English Language Learner | 2 | 60 | 33 | 8 | # |
| ELL | 98 | 27 | 42 | 28 | 3 |
| Not ELL | | | | | |

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Combined Reports Data for Clare-Gladwin Regional Education Service District, Harrison Community Schools

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
|--------------|-----------------|--|-----------------------|--|-----------------------|---|-----------------------|
| 4 | Math Reading | 82.08 72.05 | 2.771 2.592 | 81.98 72.01 | 2.786 2.63 | 91.89 81.16 | 3.063 3.53 |
| 8 | Math Reading | 76.39 70.72 | 2.561 3.239 | 76.21 70.46 | 2.578 3.298 | 93.13 85.15 | 4.12 4.505 |