



**HARRISON HIGH SCHOOL**

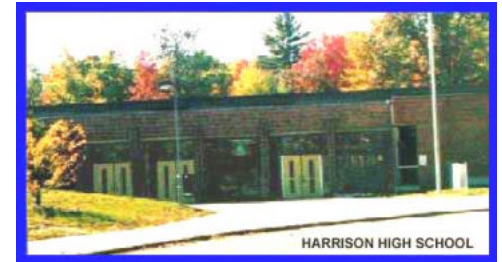
**ANNUAL REPORT**

**2007 - 2008**

# **ANNUAL EDUCATION REPORT**

## **Harrison Community High School**

### **2007-08 School Year**



### **Mission Statement**

The mission of Harrison High School is to educate all students and provide them with the tools needed to be lifelong learners and contributing members of society. We do this to serve the larger community and future generations by providing a consistent learning environment.

### **HHS Vision Statement**

We are a caring school community where meaningful relationships build the foundation of a quality education.



### **School Improvement**

The High School Improvement Team is led by a small representative group of staff members. The role of the team is to provide leadership and coordination for building and district initiatives, to monitor progress toward building goals, to promote improved student achievement and school climate, and to encourage professional development. During the past few years the structure and format for school improvement at Harrison High School has changed. The changes have been led by a small QLD Team (Quality Learning by Design). This team has received many days of training during the past four years and has led the reorganization of the building improvement process.

Every member of the high school faculty serves on a smaller focus group which addresses a specific indicator of school success. These groups have meetings throughout the year to make plans, implement strategies and evaluate results.

We currently have focus groups for each of the following areas:

School Climate  
Student Attendance  
Student Achievement

Parent/Community Involvement  
Staff/Student Involvement  
Curriculum and Instruction

Harrison Community High School did not make Adequate Yearly Progress (AYP) for the 2007-2008 school year based upon a number of assessments established by the Michigan Department of Education. The 2007-2008 school year is the first year Harrison High School did not make AYP.

## **Core Curriculum**

Harrison Community Schools has adopted the Michigan Core Curriculum framework. The State of Michigan in the spring of 2006 adopted a comprehensive set of high school graduation requirements called the Michigan Merit Core Curriculum. These new requirements took effect in the fall of 2007 for the incoming 9<sup>th</sup> graders (Class of 2011 & beyond). We worked throughout the 2006-07 school year to become familiar with the Michigan Merit Core Curriculum (MMCC) and to align our classes to meet these requirements. During 2007 - 2008 we switched to trimesters to allow students more opportunities to achieve the requirements of the MMCC. HHS has recently adopted the State of Michigan social studies curriculum standards.



## **Parent/Teacher Conferences**

|           |            |    |        |
|-----------|------------|----|--------|
| 2007 - 08 | 277 of 560 | or | 49.5%  |
| 2006 - 07 | 365 of 594 | or | 61.4 % |
| 2005 - 06 | 376 of 650 | or | 57.8%  |
| 2004 - 05 | 375 of 690 | or | 54.3%  |
| 2003 - 04 | 544 of 692 | or | 78.6%  |
| 2002 - 03 | 528 of 655 | or | 80.6%  |
| 2001 - 02 | 338 of 648 | or | 52.1%  |

Parents have access to Classroll on-line to view students grades.



These percentages do not include the many conferences which occur throughout the school year after the scheduled conferences at the end of the first quarter/trimester.

## **ACT Results**

Harrison High School Students have taken the American College Test (ACT) for many years as an elective college entrance placement test. In the Spring of 2007, all junior level Michigan students took the ACT as a part of the Michigan Merit Exam (MME). This is the new Department of Education Test which replaced the MEAP High School Test.

Although our ACT scores fell off slightly during the previous two years, we are proud that Harrison High School students who take the ACT have historically met or exceeded state and national averages in most categories. In fact the Class of 2007 did equal or exceed state and national averages on all of the subtests of the ACT.

### Average ACT Scores for HHS, State, & National Groups

|                    | Number Tested | English | Math | Reading | Science | Composite |
|--------------------|---------------|---------|------|---------|---------|-----------|
| <b>Local (HHS)</b> |               |         |      |         |         |           |
| 1999 - 00          | 43            | 20.9    | 22.2 | 21.0    | 22.5    | 21.7      |
| 2000 - 01          | 43            | 21.6    | 22.2 | 22.6    | 21.9    | 22.1      |
| 2001 - 02          | 54            | 20.8    | 20.8 | 21.3    | 21.6    | 21.2      |
| 2002 - 03          | 62            | 19.9    | 21.2 | 22.3    | 21.6    | 21.4      |
| 2003 - 04          | 42            | 21.2    | 21.8 | 21.7    | 21.2    | 21.6      |
| 2004 - 05          | 58            | 19.4    | 19.9 | 20.6    | 20.6    | 20.3      |
| 2005 - 06          | 51            | 18.6    | 20.5 | 20.2    | 21.0    | 20.2      |
| 2006 - 07          | 45            | 21.2    | 21.5 | 22.1    | 22.0    | 21.9      |
| <b>State (MI)</b>  |               |         |      |         |         |           |
| 1999 - 00          | 73918         | 20.5    | 21.0 | 21.6    | 21.6    | 21.3      |
| 2000 - 01          | 72450         | 20.5    | 21.1 | 21.7    | 21.6    | 21.3      |
| 2001 - 02          | 71882         | 20.4    | 21.2 | 21.7    | 21.6    | 21.3      |
| 2002 - 03          | 75127         | 20.5    | 21.1 | 21.7    | 21.6    | 21.3      |
| 2003 - 04          | 73434         | 20.5    | 21.1 | 21.8    | 21.5    | 21.4      |
| 2004 - 05          | 74307         | 20.7    | 21.2 | 21.8    | 21.6    | 21.4      |
| 2005 - 06          | 72751         | 20.7    | 21.2 | 21.8    | 21.7    | 21.5      |
| 2006 - 07          | 78135         | 20.7    | 21.3 | 21.8    | 21.7    | 21.5      |
| <b>National</b>    |               |         |      |         |         |           |
| 1999 - 00          | 1065138       | 20.5    | 20.7 | 21.4    | 21.0    | 21.0      |
| 2000 - 01          | 1069772       | 20.5    | 20.7 | 21.3    | 21.0    | 21.0      |
| 2001 - 02          | 1116082       | 20.2    | 20.6 | 21.1    | 20.8    | 20.8      |
| 2002 - 03          | 1175059       | 20.3    | 20.6 | 21.2    | 20.8    | 20.8      |
| 2003 - 04          | 1171460       | 20.4    | 20.7 | 21.3    | 20.9    | 20.9      |

## **ACT/MME Test Results**

The ACT/MME test was administered to Michigan eleventh graders for the first time during the spring of 2007. This extensive battery of tests included the ACT, Work Keys, and tests developed by the Michigan Department of Education. It replaces the MEAP High School Test. Below are the scores for Harrison High School from the ACT/MME Test. There were 18 awardees out of 117 students tested (15%) of the class of 2009 who earned the Michigan Promise Scholarship for their performance on the High School ACT/MME Test.

The Michigan Promise scholarship provides up to \$4,000 to high school graduates for successfully completing two years of postsecondary education beginning with the high school graduating class of 2007. All students who took the state assessment test (MEAP for class of 2007 and Michigan Merit Exam (MME) for the classes of 2008 and beyond) have the opportunity to receive up to \$4000 if they meet all eligibility requirements. Students who receive qualifying score (Level II or above) in each of the required components on the test are eligible to receive up to half of their scholarship in the first two years (in installments of \$1,000 in the first year and \$1,000 in the second year of enrollment).

Additionally three members of the senior class were awarded scholarships (\$500, \$300, \$200) for achieving the top scores collectively on all of the tests (reading, writing, math, science, and social studies. These scholarships were funded jointly by the Harrison High School National Honor Society, HHS tudent Council, and the administrative activity fund.

With the introduction of the MME which administers the ACT to all students the scores of the HHS students fell below state and national averages.

**Average ACT Scores for HHS and State Groups**

*All students in 11<sup>th</sup> Grade Classes of 2008 & 2009*

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|                    | Number Tested | English | Math | Reading | Science | Composite |
|--------------------|---------------|---------|------|---------|---------|-----------|
| <b>Local (HHS)</b> |               |         |      |         |         |           |
| 2007               | 129           | 15.8    | 17.8 | 18      | 18.9    | 17.7      |
| 2008               | 170           | 14.6    | 16.7 | 16.2    | 17.1    | 16.3      |
| <b>State (MI)</b>  |               |         |      |         |         |           |
| 2007               | 123,109       | 17.8    | 18.9 | 19.1    | 19.5    | 18.9      |
| 2008               | 132,059       | 17.6    | 19.0 | 18.8    | 19.4    | 18.8      |

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## Classes of 2008 and 2009 MME Spring Test Results

| MME MATHEMATICS |               |              |         |                 |                      |              |
|-----------------|---------------|--------------|---------|-----------------|----------------------|--------------|
| YEAR            | Number tested | 4-Apprentice | 3-Basic | 2-Met Standards | 1-Exceeded Standards | Levels 1 & 2 |
| 2008            | 110           | 55%          | 18%     | 25%             | 2%                   | 26%          |
| 2007            | 129           | 43%          | 17%     | 36%             | 3%                   | 40%          |
|                 |               |              |         |                 |                      |              |

| MME SCIENCE |               |              |         |                 |                      |              |
|-------------|---------------|--------------|---------|-----------------|----------------------|--------------|
| YEAR        | Number tested | 4-Apprentice | 3-Basic | 2-Met Standards | 1-Exceeded Standards | Levels 1 & 2 |
| 2008        | 111           | 35%          | 23%     | 40%             | 3%                   | 42%          |
| 2007        | 130           | 26%          | 18%     | 53%             | 3%                   | 56%          |
|             |               |              |         |                 |                      |              |

| MME SOCIAL STUDIES |               |              |         |                 |                      |              |
|--------------------|---------------|--------------|---------|-----------------|----------------------|--------------|
| YEAR               | Number tested | 4-Apprentice | 3-Basic | 2-Met Standards | 1-Exceeded Standards | Levels 1 & 2 |
| 2008               | 113           | 9%           | 27%     | 35%             | 29%                  | 64%          |
| 2007               | 130           | 5%           | 11%     | 44%             | 40%                  | 84%          |
|                    |               |              |         |                 |                      |              |

**Classes of 2008 and 2009 MME Spring Test Results Con't.**

| MME READING |               |              |         |                 |                      |              |
|-------------|---------------|--------------|---------|-----------------|----------------------|--------------|
| YEAR        | Number tested | 4-Apprentice | 3-Basic | 2-Met Standards | 1-Exceeded Standards | Levels 1 & 2 |
| 2008        | 111           | 26%          | 28%     | 45%             | 1%                   | 46%          |
| 2007        | 129           | 16%          | 32%     | 52%             | 1%                   | 53%          |
|             |               |              |         |                 |                      |              |

| MME WRITING |               |              |         |                 |                      |              |
|-------------|---------------|--------------|---------|-----------------|----------------------|--------------|
| YEAR        | Number tested | 4-Apprentice | 3-Basic | 2-Met Standards | 1-Exceeded Standards | Levels 1 & 2 |
| 2008        | 111           | 23%          | 51%     | 25%             | 1%                   | 26%          |
| 2007        | 129           | 11%          | 65%     | 22%             | 2%                   | 24%          |
|             |               |              |         |                 |                      |              |

| MME TOTAL ENGLISH LANGUAGE ARTS |               |              |         |                 |                      |              |
|---------------------------------|---------------|--------------|---------|-----------------|----------------------|--------------|
| YEAR                            | Number tested | 4-Apprentice | 3-Basic | 2-Met Standards | 1-Exceeded Standards | Levels 1 & 2 |
| 2008                            | 111           | 28%          | 38%     | 34%             | 0%                   | 34%          |
| 2007                            | 128           | 13%          | 41%     | 45%             | 1%                   | 46%          |
|                                 |               |              |         |                 |                      |              |

## **Drop Out Rate**

|           |                          |
|-----------|--------------------------|
| 2007 - 08 | 16.94% using new formula |
| 2006 - 07 | 3.54%                    |
| 2005 - 06 | 4.2%                     |
| 2004 - 05 | 4.4%                     |
| 2003 - 04 | 2.6%                     |
| 2002 - 03 | 4.7%                     |
| 2001 - 02 | 5.5%                     |

These percentages are calculated by counting all of the students who leave Harrison High School during the course of a school year. Students whose records are requested by another school or those who are placed elsewhere by the legal system are considered transfers. Students who do not enroll in another school are considered drops.

It is important to note that the Michigan State Department of Education uses an entirely different method to calculate drop out rates. Under that system a student is considered to be not retained when they fall behind their cohort group (the class with whom they entered high school). Even though the students may still be in school, they may be counted as a drop if they do not take the MEAP tests or graduate at the same time as their cohort group. Reports prepared with this system show a much higher drop out rate. For the class of 2007 the State of Michigan calculates a graduation rate of 83.06% and a drop out rate of 16.94% over the past four years of high school. This drop out rate results in 4.235% per year for the class of 2007.



## **Points of Pride**

- National Honors Society
  - ★ Recycling project Pop can collection - Scholarship fund
  - ★ Blood Drive Walk for Warmth
  - ★ Salvation Army - Holiday bell ringing
- Student Council
  - ★ Homecoming and Spirit Week
- ACT/MME Scholarship Program (Co-sponsored by NHS, Student council, and activity fund)
- Harrison Faculty, Staff, and Administration Scholarship Program
  - ★ Made up of three annual awards in the amount of \$500 (The Hornet Award, The Most improved Student Award, and the HHS Character Counts Award)
  - ★ Soon to include an endowed scholarship fund through the Clare County Community Foundation
- Natural Helpers
- Jack Pine Conference Sportsmanship and Academic All Conference Award Honors
- Students of the Month Program
- Turnaround Award
- Superintendent's Honor Students Breakfast
- Academic Letter Awards Ceremony
- Academic All Conference and JPC Sportsmanship Award and field trip
- After Prom Party - sponsored by Safe and Drug-free Schools Committee
- Senior - Breaking-Out Day at MMCC
- Making It Count Senior Presentation
- Ninth Grade Orientation
- Seniors Honors Night
- School Play
- Band Concerts
- Harrison Stinger
- Color Yearbook

- Character Counts Program
- Career Pathways - Programs of Studies coordination
- Career Cruising – Student EDP’s
- Night School
- Summer School
- Monthly department meetings
- Faculty Focus Groups
  - ★ Faculty vs Student Penny Drive proceeds donated to emergency heating fund in Clare County
  - ★ Tailgate Party for staff and families
  - ★ New Attendance Policy
  - ★ Community Involvement
- Voice of Democracy Contest
- JROTC/Marine Toys for Tots – Game and Toy collection
- After school math tutoring sessions